

Literary Analysis Rubric

Name: _____ Title of Text: _____

- 5 = Essay is fully developed in this regard; very little need for revision in this area.
- 4 = Essay is mostly developed in this regard; some revision in this area would improve the writing.
- 3 = Essay somewhat developed in this regard; consider significant revision in this area.
- 2 = Essay demonstrates very little development in this regard; there is a clear need for revision.
- 1 = Essay appears to have been written without any regard to this area; there is a clear need to refocus the assignment as a whole.

	Comments	5	4	3	2	1
<p>Ideas</p> <ul style="list-style-type: none"> ▪ Text chosen is appropriate to the student's level ▪ Text is understood completely in terms of plot, characters and complexity ▪ Thesis is clearly developed, is focused and unique 						
<p>Support</p> <ul style="list-style-type: none"> ▪ Thesis is supported with multiple, specific examples from the text (quotes, examples, descriptions, etc.) ▪ One or more literary theories are applied and synthesized with the text 						
<p>Organization</p> <ul style="list-style-type: none"> ▪ Essay contains an effective introduction, with a strong thesis, to gain the reader's attention ▪ Essay contains a strong closing that summarizes the main arguments ▪ Multiple, effective paragraphs with appropriate transitions ▪ Sentence structure is appropriate (no fragments or run-ons, a variety of sentences) 						
<p>Conventions</p> <ul style="list-style-type: none"> ▪ Correct spelling, grammar, punctuation, and capitalization ▪ Consistent, correct verb tense ▪ No text-like abbreviations ▪ Proper MLA essay format 						

Total Points from Rubric _____ X 5 = _____ points/possible 100 points